



District Capital Project Development

The board of education, superintendent, and maintenance supervisor have been working with LaBella Associates to determine the scope of work for a capital project. The Board had discussions during their summer school board meetings and in September to refine the scope of work and review the costs associated with that work.

As you may recall, the community approved the creation and funding of the 2018 Capital Reserve account. Based upon thoughtful funding of this reserve and our state building aid, we are designing a project that will have no school tax impact. We will also be utilizing the school district's Smart Bond allocation. This money was approved by the state a number of years ago to help districts with prescribed areas of work. The focus for the Smart Bond portion will be updates and advancements of student safety and security.

September 26

The Board finalized the scope of work. Our financial planning firm reviewed financing details regarding building aid, the utilization of the capital reserve, and Smart Bond money.

October 3

A special meeting was held to approve resolutions for environmental review and officially establishing the voting referendum and voting date.

December 19, 2019

The capital project voting date will be **December 19, 2019**. The official language and voting information will be shared with the community.

The focus of the scope of work is on improvements and updates to our existing structures. We will not be including any "new footprint" to the building.

The scope of work has been developed from our building condition survey and visual inspections of the building structures.

Some of the current items are listed below – this is not a complete list.

- Upgrade security system and cameras
- Window replacement for original building section
- Exterior building improvements
- Refinish parquet floors in original building section
- Select areas of carpet and tile replacement
- Upgrade district phone system
- Replacement of building cast iron water lines
- Installation of more efficient lighting
- Addition of cooling to small gym/auditorium
- Replacement of existing boilers
- Univent replacements with centralized control system
- Upgrade smoke detectors to addressable units

Public meetings will be scheduled to review the scope of work and the financial planning for the project. More details will be shared when the meeting dates are determined.

COUNSELOR CONNECTION

Parent Portal Information:

The Parent Portal on eSchool is a tool to assist parents/guardians in taking an active role in their child's education. Parents/guardians who have an approved account can view, among other things, their child's academic progress through such avenues as posted progress reports and reports cards as well as a grade book feature that posts assignments and running marking period averages.

In order for a parent/guardian to gain this access, they must request an account with the Parent Portal administrator. This request is checked against the student's profile. For safety and security reasons, only parents/guardians of students may gain access to the Parent Portal.

Upperclassmen doing college searches, financial aid, and scholarship exploration on the Internet are reminded that not all websites are created equal. Unfortunately, many scams exist. If you, or your student, have any doubts about the legitimacy of a website or any other information, please stop in the Guidance Office.

We are fortunate to have many college admission representatives coming to CCS this fall. This list continues to grow daily. Any interested junior or senior is welcome to meet with these reps. The list can be found on the Guidance Office website.

REMINDER – A list of important dates can be found on the district's website under the Guidance Office tab.



Income Verification for School Lunch Program

As you are probably aware, the school district provides free breakfast and lunch for ALL students. The program has been an overwhelming success!! However, one of the interesting parts of the program is that we no longer ask parents to complete a free / reduced lunch application. These forms were the basis for our school district to verify our overall percentage of students getting free/reduced meals. This number, in turn, is used for numerous sources of funding at the federal and state levels and for private grants. Now that we are in the CEP, the district provided parents with an Income Verification form that will help us substantiate incomes throughout the district.

REQUEST: If you have not completed this form and returned it to the district, please consider filling out the form and returning it. A copy was provided with your “family packet” of information at the very beginning of the year. If you need an additional copy, one is included on the next page of the Chronicle.

Thank you very much for your responses.

Chad Groff
Superintendent of Schools

Tiffany Donovan
Cafeteria Manager



Office for Prekindergarten through Grade 12 Education
Child Nutrition Program Administration
89 Washington Avenue, Room 375 EBA, Albany, NY 12234
(518) 473-8781 Fax (518) 473-0018
www.cn.nysed.gov

**2019-2020 Letter to Parents for School Meal Programs
Special Provision Options Community Eligibility Provision**

Dear Parent or Guardian:

We are pleased to inform you that Canaseraga Central School will continue to implement a meal certification option available to schools participating in the National School Lunch and School Breakfast Programs for 2019-2020.

What does this mean for your child(ren) attending the school(s) identified above?

All students enrolled at Canaseraga Central School are eligible to receive a healthy breakfast and lunch at school at **no charge** to your household each day of the 2019-2020 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application.

If you have any further questions, please contact us at 607-545-6421.

Sincerely,

Chad Groff, Superintendent

607-545-6421

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

CEPI/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDIPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDIPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDIPIR number.

PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.

PRIVACY ACT STATEMENT

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

2019-2020 Community Eligibility Provision Household Income Eligibility Form

Canaseraga CSD is participating in the Community Eligibility Provision. All children in the school will receive meals at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above. Call 607-545-6421 ext. 107 if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature:

Date:

Email Address:

Home Phone

Work Phone

Home Address

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster
Income

Total Household Income/How Often:

Household Size:

Free Eligibility

Reduced Eligibility

Denied Eligibility

Signature of Reviewing Official

WELCOME TO CCS!



megan coleman

I grew up in the small town of Toccoa, Georgia. After graduating, I made the move to the “big city” of Syracuse, New York. While there, I worked for Elmcrest Children’s Center as their Special Education Program Coordinator until 2017. Opportunities led me back to another small town (Birdsall, NY) and Canaseraga opened its arms to me as a substitute teacher until I accepted the position of CSE Assistant. I have a passion for the Special Education field as it has given me a deeper understanding as to how education is a unique experience for every child.



Brad Giglio

I was born in Hornell, New York and currently live in between Hornell and Alfred. Prior to coming to Canaseraga CSD I was employed by GST BOCES at the Wildwood Education Center as a Maintenance Mechanic for 8 years. I was also employed by John Kuhn PHC as a HVAC Tech for the past 18 years. From 2002-2008 I worked for the NYSDOT as a Highway Maintenance Worker and a Maintenance Assistant. 8 months ago I started my own Business, Crosby Creek Ventures LLC and operate under the Trade Name Crosby Creek Armory. I also served in the US Army as a Multi-Channel Systems Operator/Maintainer. I have one Daughter Named Morgan Giglio (19), who graduated from Alfred Almond CSD, and is attending her second Year at Keuka College. Majoring in Business and Minorng in Pre-Law.

Brandi Flaitz



I am so thrilled to be a part of the Canaseraga school community! I have been teaching Math and Science for the past 21 years and was a member of the GST BOCES Instructional Support team as a STEM Curriculum Mentor. I am the proud mother of a 10 year old boy who loves reading, math, and playing sports. I enjoy volunteering as Den Leader for my son's Cub Scout group, keeping books for Arkport Junior baseball, and helping the Ark-Can Cross Country team. In my free time, I enjoy running and exercise and watching my son play sports. I look forward to utilizing my experiences for an exciting year teaching Physical Science and Chemistry!

Bethanie Keem



My name is Bethanie Keem, and I'm very excited to join Canaseraga CSD as your new 4-12 Band Teacher! I grew up in the neighboring Pioneer CSD, and my family has a business in Arcade. I hold my Bachelor of Music Education from Houghton College, and my Master of Education: Music Education Professional Degree from SUNY Buffalo. My specialty instrument is F Horn, and I take pride in playing every single Band instrument there is at a very high level. I have performed with SUNY Buffalo Philharmonia on both horn and trumpet, Williams College Wind Ensemble (horn section mentor), Sage City Symphony (principal hornist), Pioneer Community Band (whatever they need!), and Ghost Riders Drum and Bugle Corps (mellophone, 2x mini corps world champions!). I am also a Buglers Hall of Fame gold medalist in the mid-range solo division for my performances on horn and mellophone. This is my 11th year teaching. Prior to coming to Canaseraga, I taught different combinations of Band and General Music in the Greater Buffalo Area and Capital Region, and I'm thrilled to be back closer to my family. Besides teaching music, I love spending time with my family, spoiling my rescue dog, going to concerts and theatre performances, watching detective shows, cooking, and baking. I will be teaching 4-12 instrument lessons, 4th Band, 5/6 Band, 7-12 Band, 7/8 General Music, and Marching Band. I'm looking forward to a great year with wonderful new opportunities! Classes are off to a great start, and I'd like to make a friendly "welcome back" offer to anyone who may have previously played an instrument but had to stop, and to anyone who wants to start an instrument. I welcome all levels of musicians, and I believe that Band is a special place where everyone belongs, and where everyone can make music together and feel at home.



Liz O'Heron

My name is Mrs. O'Heron. This is my second year teaching math here at Canaseraga. Previously, I've taught at Canisteo-Greenwood and Hillside. I enjoy reading and spending time with my family. I live in Arkport with my husband and three kids.



Andy Ratchford

My name is Andy Ratchford. I grew up in Bath, NY playing every sport that I could possibly play as a child. As I grew into my high school years, I focused on baseball and basketball. I attended Houghton College and played for the men's basketball team. I graduated Houghton College with my bachelors degree in 2012 and then got married to a wonderful bride. We now have two children and we enjoy spending time in the outdoors and playing sports together. I have taught at 3 locations in my career, starting at Snell Farm Children's Center through Hillside Family of Agencies, then transitioned to a more public setting at the GSTBOCES Wildwood facility in Hornell, NY. There I taught high school PE for 3 years.

Amy Reed



My name is Amy Reed, I am the new second grade teacher at CCS! I graduated from SUNY Cortland in 2013 with my bachelors in early childhood and childhood education. I then attended Walden University for my Masters in Reading and Literacy. Last year, I taught Reading AIS at Bradford Central school and prior to that I have taught 2nd and 6th grades long term at local schools. In my spare time I enjoy spending time with my family, drag racing, traveling and crafting. I am excited to be a part of CCS!!

Library News

The new school year is off to a great start in the library. We have many new books that students are enjoying and are reviewing the rules of book care so hopefully they will stay in great condition. Thanks to all who stopped in to visit at the elementary meet the teacher night. The winner of the bag of books was Harper Gates. She was very excited and chose books for her brothers as well as herself. The middle and high school open house will be on October 16th from 5:30 -6:30. The library will again be open with free refreshments, discarded books, pictures from past library events and another drawing for a bag of books. Be sure to stop in if you have students in grades 7-12.

The Rochester Children's Book Festival is coming up on Saturday November 2, 2019 at Monroe Community College. Over fifty children's book authors and illustrators will be there at this free event. There will be free presentations by authors and illustrators, games and activities, and the opportunity to purchase books and have them signed by the author and or illustrator. Many of our past visiting authors will be there. It is an excellent family outing.

At the end of last year, we received many donations in memory and honor of former teachers and community members from retired teacher, Chris Sramcik.

In honor of retired English teacher, Janelle Schmidt, she donated the following books.

The Legend of Rock, Paper, and Scissors, written by Drew Daywalt and illustrated by Adam Rex is a signed, first edition that tells an imaginative history of the game in unforgettable words and pictures.

The Interrupting Chicken and the Elephant of Surprise, written and illustrated by David Ezra Stein, is a clever book that revolves around a pun based on the literary phrase, "an element of surprise". It is a hilarious sequel to the original Interrupting Chicken that children of all ages will enjoy.

The Three Billy Goats Gruff, written and illustrated by Caldecott Medalist, Jerry Pinkney is a beautiful rendition of this classic children's tale. The author explains in a note at the end of the tale why he changed the ending in his version to make the troll learn his lesson. This is another great read-aloud for all ages.

In memory of retired teacher, beloved coach and substitute, Dave Campbell, the following books were donated:

National geographic Kids, Everything Sports by Eric Zweig which is a book full of wacky sports facts, full color photos, animal athletes and fun fan trivia. It is a fun read for fans of any or all sports.



The Atlas Obscura Explorer's Guide for the World's Most Adventurous Kid written by Dylan Thuras and Rosemary Mosco and illustrated by Joy Ang is a thrilling, beautifully illustrated expedition to 100 of the most astonishing places around the globe. This book is a passport to a world of possibilities.

Eyewitness Books, Dog by Juliet Clutton-Brock is an informative and spectacular guide to the world and history of dogs, wolves, jackals and foxes. This is a must read for lovers of man's best friend.

In memory of retired literacy and primary grade teacher, Gayle Shaver, Miss Sramcik donated the following books.

A Pussycat's Christmas by Margaret Wise Brown with charming illustrations by Anne Mortimer is a classic story of the sights and sounds and felling of Christmas through a cat's eyes.

Moose on the Loose, written by Kathy-jo Wargin and illustrated by John Bendall-Brunello is a collection of comical answers to the question, "what would you do with a moose on the loose?". The suggestions and accompanying illustrations make this a perfect read aloud.

Mina's White Canvas, written and illustrated by Hyeon-Ju Lee is a sweet winter story about a little girl and her magical crayon that will entertain readers of all ages.

Hidden in the Jungle, by Peggy Nille is a beautiful search and find book that engages readers in looking for twenty different animals in ten extraordinary landscapes which will entertain readers for hours.

The following books were donated in memory of retired school librarian, Mary Wilson who tended to two separate library locations in this building.

Woodchuck at Blackberry Pond by C. Drew Lamm with illustrations by Allen Davis is charming look into the life of a woodchuck family in a backyard. This book offers the opportunity to see this common animal in a whole new light.

Phil Pickle, written by Kenny Herzog and illustrated by Kelly Canby is a delightful picture book that tells the story of a dill pickle who want to be an actor rather than just wind up on a plate with a burger and fries. Kids will love this unusual main character and his adventures.

Book of Silly Stories and Songs by Diane Goode is a hilarious international collection of tall tales, folktales, and songs follows the merry antics, misadventures, and mishaps of fools, bunglers, bumbler, and other silly characters from around the world.

Lassie: A Christmas Story, written by Earl Hamner and Don Sipes and illustrated by Kevin Burke tells the story of former tv star, Lassie who leads rescuers to his owner, Timmy's mom's truck which slid off a snow covered road into a ravine. Thanks to Lassie's heroic actions they are all able to enjoy a special Christmas celebration. This is a terrific way for new readers to meet and enjoy a classic Lassie adventure.

Labels have been placed in all of these books and they will be added to our permanent collection.

The library is most grateful to Miss Sramcik for these generous donations and excellent selections.

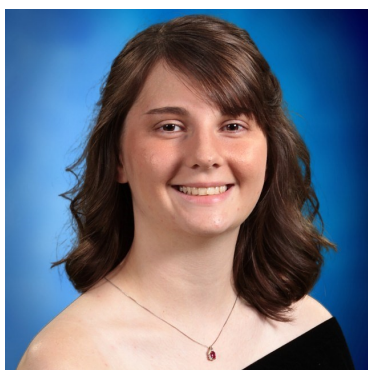
Stay tuned for upcoming library events. Thanks for all you do to promote and encourage reading at home.



BOCES

Student of the Month

September 2019



Alexis Dean-Prince
Culinary Arts



McKenzie Lohmer
New Visions Education

CCS Website and Facebook Privacy Notice

Canaseraga Central School values the contribution that a website and social media can make to the life and role of our community.

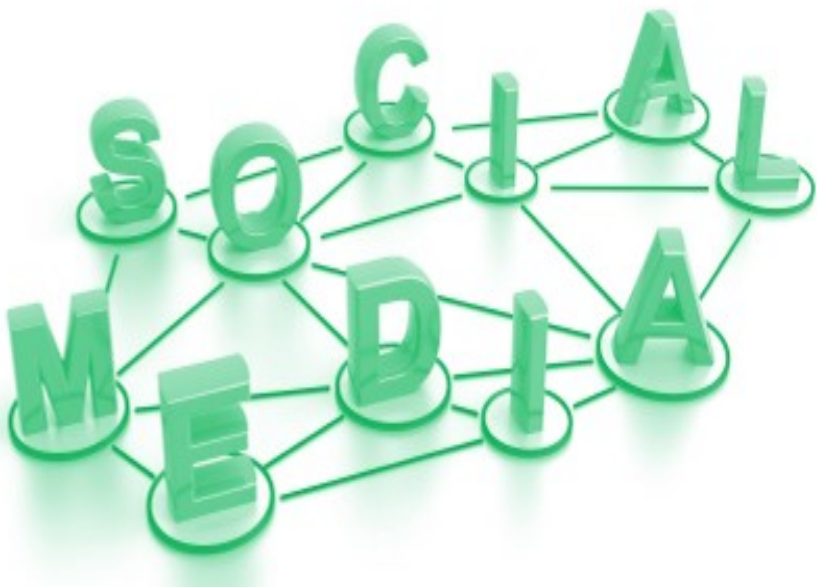
Our website has the following roles:

- * To promote the school
- * To provide a current and up to date calendar of events
- * To provide information to prospective parents, teachers and wider community and the world
- * To act as a communication channel between teachers, parents, pupils and school management
- * To improve student learning
- * To raise standards in teaching and learning.

The school website is located at <http://www.ccsdny.org>

The published site is available to anyone in the world with internet access.

Parents wishing to exercise their right to refuse permission for their child's image to this site should send a written note to Mrs. Briggs with the student's name and grade. **Please be aware the waiver is not applicable if your child is involved on a sports team, photos of sporting events may be published.**



Comments from Mr. Groff:

As our society continues to develop new and “improved” ways of sharing information via social media, there are times when we should probably slow down and consider some of the potentially negative things about social media. Over a number of years, I have seen many people post “rants” regarding things that upset them, make them angry, or an issue about which they just want to express their opinion. While these posts may help the person typing them, there are many times when someone is offended or interprets the message incorrectly. The thoughts below are portions from a web post from Jessica Barefield. As a school official, if you have circumstances that arise related to something that happened at school I would ask that you let us help with the issue and attempt to bring it to a resolution.

5 Pitfalls of Social Media – Jessica Barefield <http://builttobrag.com/5-pitfalls-of-social-media/>

- 1. Social media can waste your time.** This is nothing we haven’t heard before, but it’s worth repeating. Consider for a moment what you could be doing instead of checking all those sites. Is there something more worthwhile that I could be spending my time on? Most of the time, the answer is probably yes.
- 2. Social media gives a platform to your every thought.** I think the solidarity of posting on social media can trick you into thinking it’s OK to post just about anything. We complain, we anonymously bash people, we disrespect people in authority, and we say whatever we think about celebrities, as if they weren’t real people. And we believe we don’t really have to answer for any of it. Don’t be fooled by the privacy...
- 3. Social media can fuel discontentment.** When we spend extended time pouring over what others are doing and saying, it draws our attention to all the things we don’t have or are missing out on. It can cause us to question why our lives don’t look the same. If we aren’t careful, thirty minutes on Facebook or Pinterest can leave you feeling unproductive, unattractive, and underwhelmed with your own life.
- 4. Social media can fuel pride and keep you inwardly focused.** Social media can quickly become our own podium for self-promotion. We have to ask ourselves what our motivation really is for posting the things that we do. Do you constantly check how many “likes” or “retweets” your post got? Whether you do music or have a popular blog, just because thousands of people are listening doesn’t mean everything that comes to mind is worth saying. We must remember that retweets, comments, and likes don’t automatically give legitimacy to what we post.
- 5. Social media can distort our view of relationships.** For every benefit social media has for relationships, there is a drawback. It is easy to keep up with the ones you love (maybe too easy?). Do you still have deep, meaningful conversations in person? Are you oversaturated with the details of 300 people’s lives that you’re not doing a good job of loving the 10 people you see week to week? Knowing about someone’s life and sharing everything about your own life via social media is not the same as being a real friend.



CCS Social Media



Our official Facebook page can be found at <https://www.facebook.com/CanaseragaCentralSchool/>

Or you can follow us on Twitter: @Canaseraga CSD



Dear Parents,

Does your child need something to do during the winter months to come? Or, do you still need a Christmas present for someone? Well this might be just the thing.....Swain Pass or lift/rental package!!!! Then your child can join the Ski Club, but they do not have to join for you to be able to purchase something for them or for yourself.

What: Ski Club!!

Where: Swain Ski Resort

When: Wednesday nights, **FIRST TRIP JAN 8th!!!**

(Weather Permitting)

Time: After school- 8:00p

How many trips: 8 Weeks (weather permitting)

Grade Level: 4th and up, unless the child will be with a trusted sibling or met by an adult at Swain.

Transportation: School Bus



If you would like more information you need to **fill out the bottom of this letter** and return it to school with your child to receive the forms that need to be filled out. If you need to buy a pass or lift/rental package you also need to mark that. I will send home information as soon as I receive your slip. Forms are also available on my website. <http://www.ccsdny.org/page/344> If you buy before 11/01 you get the cheapest price, after that date prices go up.

You can buy a pass/package for any age child or an adult, whether they are joining Ski Club or not. When sending a child with ski club please keep in mind that they may not always be supervised while actually on the hill. So if you think they will not be able to ski/board by themselves please do not send them with Ski Club.

If you need any further information please fill out the bottom of this letter and/or feel free to contact me. Return order forms to me and please make any checks payable to: **Swain Ski Resort**

Thank You,
Melissa Thompson
Ski Club Advisor
545-6421 ext. 110
mthompson@ccsdny.org

I am interested in sending my child _____ in _____
Grade with ski club

Please Print Child's Name

and/or Purchasing a product for them.

_____ Send home **Ski Club Forms AND order forms** for passes and/or lift/rental packages

_____ Send home **ONLY Ski Club Forms**, we do not need to purchase a pass or package

_____ Send home **ONLY Order forms**, we would like to purchase a pass or package but will not be sending any children with Ski Club

Please return to school As Soon As Possible with your child. Thank You!!!

CANASERAGA CENTRAL SCHOOL CALENDAR

2019 - 2020

September 2019						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	*11*	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

09/03/19 Teacher Confer Days (no students)

09/04/19 First Day for Students

09/27/19 Early Release - 11:30am dismissal

10/14/19 Columbus Day

10/31/19 Early Release - 11:30am dismissal

11/11/19 Veterans Day

11/25-11/26 Parent / Teacher Conferences
* information listed below *

11/27-11/29 Thanksgiving Recess

12/20/19 Early Release - 11:30am dismissal

12/23-01/03 Christmas Recess

01/20/20 Martin Luther King Day

01/21-01/24 January Regents Exams

01/27/20 Teacher Confer Days (no students)

02/17-02/21 February Recess

03/20/20 Teacher Confer Day (no students)

03/25-03/27 NYS ELA Assessment

04/03/20 Early Release - 11:30am dismissal

04/06-04/10 April Recess

04/21-04/23 NYS Math Assessment

05/04/20 Early Release - 11:30am dismissal

05/22-05/25 Memorial Day Weekend

06/02/20 New US History Regents Exam

06/17-06/25 June Regents Exams

06/26/20 SENIOR GRADUATION

* October 11 *

Emergency Go Home Drill

Instructional Days

Sept...19+1	Feb...15
Oct...22	Mar...21+1
Nov...16+1	Apr...17
Dec...15	May...19
Jan...18+1	June...19

Total: 90+3 91+1

185 Days

11/25/2019

Parent / Teacher Conf AFTER SCHOOL
Students in Session All Day

11/26/2019

Parent / Teacher Conf - 8:00am to 11:00am
NO Students in Session

BOE APPROVED: 03/21/2019



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Canaseraga Central School Mission Statement

The Canaseraga Central School District believes that the primary purpose of an effective school is teaching for learning. We believe that our responsibility is to provide all students with an opportunity to learn, achieve, and become responsible, productive members of society.

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Canaseraga Chronicle October 2019

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BOE Meeting Notes can be found on our Website.